

Council for Educational Change PASS© Evaluation Report

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Statewide PASS Sponsor

This report was prepared by the Evaluation Committee, under the leadership of Council Board Member and Evaluation Chair, Lynne Wines.

The Council and Committee scrutinize four important factors when reviewing evaluation data. The evaluations are crafted to deliver this information:

1. Impact on student achievement
2. Institutionalization of program best practices that contribute to increased achievement
3. Contribution to Council mission and priorities
4. Ways to improve, sustain, and scale-up programs



Pictured here is the launch of the Boca Ciega High School PASS model in Gulfport. All PASS school models are monitored biannually. The overall PASS program is evaluated annually.

“ “ *The results achieved through the Council's efforts are impressive. Especially impressive is the impact your work has had on student achievement, school performance, and meeting the needs of school leaders.* **” ”**

-Daniel K. Aladjem
*Principal Research Scientist
American Institutes for Research*

PASS: Partnership to Achieve School Success

Overcoming barriers to success



West Tampa Elementary, a PASS and Wachovia Teachers & Teaching Initiative program school, made remarkable student gains the last three years—D to C to B—in the face of considerable challenges. Principal Linda Geller (pictured above) and the PASS team, led by Council Board Member Bob Graham, improved attendance, increased parent involvement and decreased discipline referrals.

DESCRIPTION: CEO and Principal partner on school improvement and student achievement increase, with assistance from an education coach...CEO mentors Principal, infusing business strategies...financial support

DESIRED OUTCOMES: Increased student achievement...school improvement...increased corporate involvement

SCOPE: 60 active and legacy school models, 4 of which are special programs...in districts throughout Florida...special Municipal PASS program in 7 schools in partnership with St. Petersburg's Mayor's Office

EVALUATION: University of Miami...PASS coordinators and team

RESULT HIGHLIGHTS:

PASS grades analysis based on 2006 FCAT (majority of PASS schools, initially C or D)

Note: PASS schools are among the most significantly challenged in Florida

All PASS legacy schools, 2000, 2001, 2002, 2003

- 22.2% now A
- 22.2% now B

Active schools in third year of PASS

- 43% made an A or B this year
- 43% increased one or more letter grades this year

Active schools in second year of PASS

- 40% made an A or B this year
- 20 % increased one of letter grades this year

All active PASS schools

- 41% made an A or B this year
- 29% increased one or more letter grade this year

Active and Legacy Schools combined

- 43% made an A or B this year
- 30% increased one or more letter grades this year